



Follow Directions

MORE TIME | TO TEACH
TO LEARN

Teaching the Lesson

Today we are going to talk about how to, **Follow Directions** (refer to poster)

Definition

The steps for following directions are (teacher reads aloud):

1. Look at the teacher and listen
2. Say OK in your head
3. Do it now
4. Check back, if needed

Now everyone read with me (students read chorally).

Which "School Rule" does following directions match? Example: Be Respectful, etc.

What other ways can you Be Respectful? Example: Be a good listener; Take turns talking; Value others' ideas-no put downs, etc).

Rationale

Why is it important to follow these steps for following directions? Example: We look at the teacher so they know we are listening; Say OK to show we understand; Do it so everyone gets their work done; Help keep our class quiet, etc.)

Role Play

1. Let's practice following directions.
2. Use volunteers (2-3 students).
3. After each example, ask students if the volunteers followed directions the right or wrong way and to state the steps they saw or didn't see.
 - **Right way:** Pretend to be explaining a math problem on board. Tell students to copy the problem. Have students say OK quietly and write the problem.
 - **Wrong way:** Pretend to be reading a story. Ask students to write 3 sentences about the main idea of the story. Have volunteers talk to each other, draw a picture, play with things in desk.
 - **Right way:** Tell students to write 2 sentences about the brain and what it does for our body in their journals. Have volunteer students write quickly and quietly.

Review

1. You did great with the role plays for practice.
2. Again, let's read together the steps in, **Follow Directions** (choral read).
3. Let's work hard to practice this behavior today.

I introduced this lesson on: _____

- ☐ The skill was introduced by defining each step and the students read each step chorally.
- ☐ The students were asked to provide a rationale.
- ☐ The students role played the lesson with an example, a non-example and then an example.
- ☐ The skill was reviewed and students read each step chorally.