



Reflecting and Resetting: Using End-of-Year Insights to Strengthen Classroom Management for Next Year

As the school year winds down, it's the perfect time to reflect on what worked well in your classroom—and how to carry those wins into the next year. Taking time now to review your classroom management strategies can lead to even stronger outcomes when school starts back up.

Celebrate Behavior Growth

Before the final bell rings, take a moment to recognize how far your students have come. Have your students improved their ability to follow class expectations? Are they more consistent in raising hands, using kind words, or working with teams? These are all big wins worth celebrating!

Reflect on What Worked and What Didn't

Now is also a great time to reflect on your own classroom practices. Jot down notes on what helped your class thrive and what you might want to tweak.

Pack with Purpose

As you tidy your classroom, keep behavior supports in mind. Store visuals, expectation posters, and group point chart where they'll be easy to find. If you created custom materials or routines, snap photos or save digital copies now so they're ready to go next year.

Summer To-Do: A Gentle Reset

You don't need a full overhaul—just a reset. Consider one small change or new strategy you'd like to try in the new school year. Maybe it's starting CW-FIT earlier in the year, using timers more effectively, or setting a goal to increase behavior-specific praise. One intentional improvement can make a big difference.

Looking Ahead

We're proud of the progress CW-FIT classrooms have made this year. Your commitment to teaching prosocial behaviors, offering timely praise, and creating structured, positive environments has a lasting impact on your students.

Enjoy a restful, well-deserved summer—and we'll be back with more support and ideas to help you start strong next year!

Tips for Success

These reflection questions can guide your fall planning so you can hit the ground running!

Expectations:

Which CW-FIT expectations did my students respond to best?

Positive Behavior Praise:

Did I use praise consistently and frequently?

Reinforcers:

Were group rewards effective in motivating positive behavior?

Behavioral Challenges:

What unexpected challenges came up, and how did I address them?



Publication

[“Managing Elementary School Classrooms Effectively with Class-Wide Function-Related Intervention Teams”](#)

By Collin Crousillac, Aijah Lathan, and Megan McGinnis.

We're excited to share a new article that adds to the growing evidence base for CW-FIT!

[Managing Elementary School Classrooms Effectively with Class-Wide Function-Related Intervention Teams](#), by Collin Crousillac, Aijah Lathan, and Megan McGinnis. Featured in the Winter 2025 issue of the Texas Elementary Principals and Supervisors Association (TEPSA) journal

A big thank you to the authors for their thoughtful contribution to promoting effective, evidence-based classroom management strategies. Read how CW-FIT can make a difference in the classrooms.

Upcoming CW-FIT Presentations

CW-FIT will be at the following conference

August

[Maine Department of Education Annual Summit](#)

Waterville, ME. August 5- 6, 2025



Follow us on Social Media for presentation date and time

