



CW-FIT NEWSLETTER



WHAT'S NEW

CW-FIT EXPANDS TO RURAL COMMUNITIES

The CW-FIT Rural Expansion initiative marks a significant stride in educational innovation, particularly in rural communities. Funded through the Education Innovation Research (EIR), this project focuses on evaluating and extending the implementation of CW-FIT in K-8 schools across the country. Spearheaded by the University of Kansas in collaboration with rural partners, the endeavor aims to introduce the evidence-based CW-FIT intervention to underserved rural schools across 7 states: Kansas, California, Montana, Minnesota, New York, Tennessee, and Texas. The project includes the development of a CWFIT Micro-credentialing program within a Rural Coaching Model. This model will empower Rural Coaches, trained by CW-FIT Regional Trainers, to subsequently train teachers in the effective utilization of CW-FIT during English Language Arts (ELA) instruction. Through this comprehensive approach, CW-FIT is set to make a lasting impact on education in rural communities nationwide.

CONFERENCES



Thank you to everyone who joined us at the following conferences: Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Association for Positive Behavior Support (APBS) and Council for Exceptional Children (CEC)

Congratulations to our CW-FIT Teacher Kits giveaway winners at the MSLBD Conference: Renee, Abby and Elly! Thanks to all those who entered.



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IN THE SPOTLIGHT

KRAIANNE SOUZA, SCHOOL COUNSELOR AND CW-FIT DISTRICT COACH

Kraianne Souza, School Counselor and District Coach from Brentwood Union School District shared what she loves about CW-FIT and the impacts she has seen at her school. She stated, "CW-FIT implementation will not just transform teacher perspective, classroom conduct, and student behaviors, but may also improve how staff and students feel about themselves, peer interaction and increase positive feelings at their school site."



How has CW-FIT being a district coach impacted the support you provide to teachers

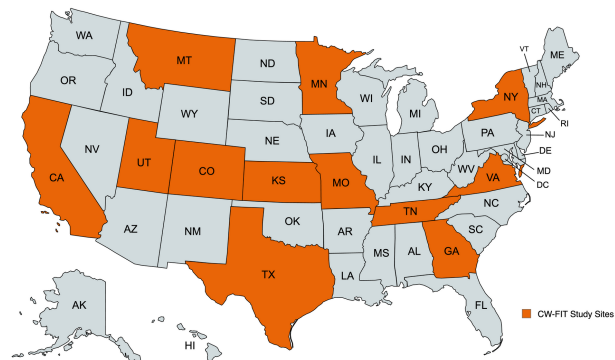
I am more aware of the impact of teacher praise and the need for the praise to directly connect to a specific task/behavior. The positive impact teachers can make with their students is SO important and encouraging positive behaviors, via rewards and detailed praise can be vital for a student's development and future behavior choices.

Is CW-FIT a tool you would recommend to teachers? If yes, why?

I would recommend CW-FIT because it works when implemented with fidelity. I value the research and data collected from participating in the CW-FIT study. Classroom management is currently a struggle for many teachers and students are more in need of specific praise and positive behavior intervention than ever before. I have seen teachers increase in their verbal, task/behavior specific praise and students succeed because of it.

DID YOU KNOW?

The evidence behind CW-FIT supports a diverse background including participants from 12 U.S. states CA, CO, GA, KS, MN, MO, MT, NY, TN, TX, UT, and VA. Follow along as we continue to grow our evidence base.
cwfit.ku.edu



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