Quality Rating Definitions for CW-FIT Procedural Fidelity Checklist

MORE TIME | TO TEACH TO LEARN

1=Implemented with partial fidelity, 2=Implemented with good fidelity, 3=Implemented with full fidelity

1. Class expectations clearly posted
   - 1= Posters are up but are visible to less than 50% of the students
   - 2= Posters are up but are visible to only 50-90% of the students
   - 3= Posters are up and appear visible to all of the students

2. Team point chart displayed
   - 1= Point chart is posted but visible to less than 50% of the students
   - 2= Point chart is posted but visible to 50-90% of the students
   - 3= Point chart is posted and visible to 90-100% of the students, 90-100% of the time

3. Daily point goal posted
   - 1= Point goal is posted and or announced at the end of the session
   - 2= Point goal is posted but not announced at the beginning of the session
   - 3= Point goal is posted and announced at the beginning of the session

4. Pre-corrects on skills at beginning of session
   - 1= Teacher references skills without stating them explicitly
   - 2= Teacher reviews some, but not all skills
   - 3= Teacher reviews all skills (can be brief)

5. Timer used and set at appropriate intervals
   - 1= Teacher uses and responds to timer to give points less than half of expected intervals
   - 2= Teacher uses and responds to timer for expected intervals most of the time
   - 3= Teacher uses and responds to intervals every time

6. Points awarded to teams for use of skills
   - 1= Points are awarded, but skills are not referenced
   - 2= Points are awarded adequately across all groups and skills are referenced some of the time
   - 3= Points are awarded to teams and skills are referenced and reinforced while awarding points

7. Praise/points to reprimand ratio was approximately 4:1
   - 1= Teacher praise to reprimand appears to be a 2:1 ratio or less
   - 2= Teacher praise to reprimand ratio is 3:1
   - 3= Teacher praise to reprimand ratio was 4:1 or greater

8. Praise and reprimands were behavior/skill specific
   - 1= Praise is behavior-specific & Corrections refer to skills less than half the time
   - 2= Praise is behavior-specific & Corrections refer to skills more than half the time
   - 3= Praise is behavior-specific & Corrections refer to skills every time it is given

9. Points tallied and reward delivered
   - 1= Points tallied; Reward not awarded
   - 2= Winners awarded; Points not tallied
   - 3= Points tallied and Reward delivered

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